

Posting # N-2122-0494C Position # 0380

NURSE COUNSELLOR (1913)

TEMPORARY FULL-TIME

DEPARTMENT:	Public Health – Uschiniichisuu (676577)
WORK LOCATION:	Mistissini
UNION:	FIQ
STATUS:	2 – Temporary Full-Time
HOURLY SALARY:	Min. (1) \$27.46 – Max. (18) \$50.39

SUMMARY OF THE POSITION

Person who is called upon to advise an institution on questions pertaining to nursing and who may be required to carry out such responsibilities as:

- The design, distribution, evaluation and revision of orientation, training and skills updating activities for employees and trainees;
- The design, implementation, evaluation and revision of programs aimed at improving the quality of health care and professional activities and programs.

SPECIFIC FUNCTIONS

- Reporting to the Assistant Director of Uschiinichiisuu in Public Health, the incumbent's first and major role is to ensure the coordination, planning, organization, implementation, evaluation of the School Health program in all 9 communities, taking into consideration the integrative approach of all programs and services aimed for the Uschiinichiisuu population.
- Work in multidisciplinary team, at a local and regional level. She/he will collaborate to and support the following Public Health files: School Health, Chii Kayeh, School Nurses, Vaccination, CLE-CE, SBBTD and any other programs identified as a Public Health target by the immediate supervisor.
- The holder of this position will work as part of an interdisciplinary team to support and strengthen Youth and families and promote optimal health and development for all age groups.

All Public health department staff may be mobilized temporarily during a public health urgency.

REQUIREMENTS

Education:

- Member in good standing of the O.I.I.Q;
- Bachelor of Science in Nursing or an undergraduate degree consisting of three (3) admissible



certificates, of which two (2) are accredited certificates in Nursing.

Experience:

- Three (3) years of experience as a nurse including:
 - Two (2) years of experience in acute care; or
 - One (1) year of experience in extended role with a recognized training;

Knowledge and Abilities:

- Knowledge of Cree culture, traditions, communities, language and social/health issues in Eeyou Istchee;
- Ability to integrate Eenou/Eeyou (Cree) culture, values, traditions and teachings into programs and services;
- Strong knowledge of, and experience with, public and community health prevention and promotion related approaches, methods, issues and programming;
- Strong knowledge in First Nation contexts;
- Knowledge of MSSS programs and regulations for first lines services is an asset;
- Good professional record in curative or community health nursing in a similar type of environment;
- Teaching abilities;
- Knowledge of Cree culture, and social/health issues in Eeyou Istchee is an asset;
- Knowledge of Eenou/Eeyou Pimaatsiiun healing practices and paradigms is an asset;
- Excellent communication skills, both group animation, written and presentation;
- Excellent interpersonal and listening communication, leadership and teamwork skills;
- Excellent critical thinking, organizational and decision-making skills;
- Good knowledge of software applications such as Outlook, Word, Power Point;

LANGUAGE

- Fluent in English and French
- Fluency in Cree is an asset.

OTHER

• Willing to travel.

POSTING START/END DATE:	2022-05-02/2022-06-01
POSITIONS AVAILABLE:	1
HOUSING PROVIDED:	Yes
SHIFT TYPE:	Day
HOURS PER DAY/WEEK:	7.50/37.50



HOW TO APPLY

To apply, please forward your resume to:

Cree Board of Health & Social Services of James Bay Tel 514-861-5955 Fax 514-989-7495 Email jobs.reg18@ssss.gouv.qc.ca

With your application, please make sure to specify the Posting # and the Job title on which you wish to apply.

WE THANK ALL CANDIDATES WHO APPLY, HOWEVER ONLY THOSE SELECTED FOR AN INTERVIEW WILL BE CONTACTED.

NOTES

In accordance with various Sections of the James Bay and Northern Quebec Agreement (JBNQA), the organization has the objective of staffing all of its positions with qualified and competent beneficiaries of the JBNQA.