



EDUCATOR (2691)

YOUTH HEALING SERVICES

PERMANENT FULL-TIME

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| DEPARTMENT: | Group Home (694110) |
| WORK LOCATION: | Chisasibi |
| UNION: | CSN |
| STATUS: | 1-Permanent Full-Time |
| HOURLY SALARY: | Class 1: (1) \$23.12 - (12) \$33.61 Class 2: (1) \$22.35 - (12) \$33.61 |

SUMMARY OF THE POSITION

Person who works directly with service users to ensure their education and rehabilitation in an institutional or external setting, in accordance with the intervention programs established in collaboration with the existing team of professionals, to foster the rehabilitation of individuals and/or their reintegration into society.

She/he applies education techniques involving activities of daily living in organizing, coordinating and conducting programmed activities aimed at helping these individuals learn and acquire appropriate attitudes and behaviors.

She/he observes and analyses the behavior of the service users, participates in assessing their needs and abilities and records their progress by writing up the appropriate reports. She/he is responsible for programming her/his own activities.

REQUIREMENTS

Education:

Diploma of college studies in specialize education technique or delinquency intervention technique from a school recognized by the *Ministère de l'Éducation, du Loisir et du Sport*.

This class also includes those who, after acquiring relevant experience, have obtained a certificate of college studies in special care counselling or institutional rehabilitation.



Will be considered as a class O2:

Applicants with a fourteen (14) year diploma recognized by the competent ministry or a certificate of an exceptional child educator certified by the Ministry of Health and Social Services and the competent ministry; and / or have completed fifty percent (50%) of the general course leading to the official diploma in Institutional Rehabilitation or Special Education (CEGEP course).

Experience:

- Two (2) year of pertinent experience;

KNOWLEDGE AND ABILITIES:

- Good knowledge of legislations Youth Protection Act and Youth Criminal Justice Act is a strong asset;
- Knowledge and experience with autism and behavioral techniques;
- Knowledge of appropriate ways to handle intervention with challenging behavior;
- Ability in the identification and analysis of the clientele needs;
- Ability to communicate theoretical and practical knowledge, as applied to coaching and training
- Demonstrated experience in adapting and implementing activities for the clients;
- Experience working with individuals, families and community organizations.
- Knowledge of the issues and context surrounding youth and family development in First Nation northern communities;
- Ability to integrate Eenu/Eeyou (Cree) culture, values, traditions and teachings into programming;
- Knowledge of First Nation health/social service models, trends and issues is an asset;
- Knowledge of Cree culture, language, and social/health issues in Eeyou Istchee is an asset;
- Ability to work in collaboration with all colleagues;
- Possess leadership skills in working with individuals and groups;
- Excellent communication skills, both written and oral.

LANGUAGE

- Fluent in Cree and in English;
- Fluency in French is an asset;

OTHER

- This position includes on-call periods.



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| POSTING START/END DATE: | 2021-06-11 / 2021-06-25 |
| POSITIONS AVAILABLE: | 1 |
| HOUSING PROVIDED: | No |
| SHIFT TYPE: | Day/ Evening Rotation |
| HOURS PER DAY/WEEK: | 7.75 / 38.75 |

HOW TO APPLY

To apply, please forward your resume to:

Cree Board of Health & Social Services of James Bay

Tel 514-861-5955 **Fax** 514-989-7495

Email jobs.reg18@ssss.gouv.qc.ca

With your application, please make sure to specify the Posting # and the Job title on which you wish to apply.

WE THANK ALL CANDIDATES WHO APPLY, HOWEVER ONLY THOSE SELECTED FOR AN INTERVIEW WILL BE CONTACTED.

NOTES

In accordance with various Sections of the James Bay and Northern Quebec Agreement (JBNQA), the organization has the objective of staffing all of its positions with qualified and competent beneficiaries of the JBNQA.